

UNIVERSITY OF CALIFORNIA, DAVIS
GLOBAL STUDY PROGRAM
STUDENT COURSE SCHEDULE



Program Structure

All admitted students are placed in course schedules based on the English proficiency score results submitted with their application. Students without qualifying scores will be placed in intensive English (ESL) Courses for their first term. In order to progress to Guided Full-Time Academic coursework on the UC Davis campus, students must achieve a TOEFL score of 530 PBT, earn a B or better average in their English-language courses, and have the consent of the Global Study Program Academic Coordinator.

Program Number	GSP Course Schedule	Credits Earned	Entering English Proficiency
1	Full-Time Academic Credit	12-13 academic units	TOEFL 80 IBT / 550 PBT IELTS 6.5 CET4 493 CET6 450 TEM 470 Duolingo 105 Itep 5.0
2	Guided Full-Time Academic Credit	12-13 academic units including one fixed communication-related course	TOEFL 71 IBT / 530 PBT IELTS 6.0
3	ESL Preparation Program	A full load of ESL coursework	TOEFL 61 IBT / 500 PBT IELTS 5.5

ESL Preparation Program

- Types of Courses: ESL coursework
- Credits Earned: no academic credit
- Services Included:
 - Access to study rooms
 - Access to ESL library resources
 - Course advising
 - Option to purchase bus and recreation center passes
- Tuition: \$4,640 per term

Guided and Full-time Academic Program

- Types of Courses: UC Davis undergraduate academic courses
- Credits Earned: 12-13 academic units per term
- Services Included:
 - Course advising
 - City and campus bus service
 - Access to internship placement through the Internship and Career Center
 - Independent research opportunities with professors
 - 24/7 access to the UC Davis library and study rooms
 - Use of the UC Davis Activities and Recreation Center
 - Ability to participate in student sports, clubs, and activities
- Tuition: \$8,600 per term

Transition to Full-time Academic Courses

Students will be expected to achieve B grades or higher in ESL coursework. Students will be given the opportunity to take a midterm TOEFL-equivalent exam and if they are able to achieve a score of 530 PBT or above they will be allowed to take full-time academic credit courses (Guided Full-Time Academic Credit) in the next quarter.

Students participating in the Full-Time ESL or Guided Full-Time Academic Credit schedules will receive additional staff support. Guided Full-Time students will meet with course advisors to determine which academic courses will benefit the students most. Students in both course schedules will receive one-on-one advising on time management, course planning, and test preparation.

Note: Students will have the opportunity to request taking classes on a Pass/No Pass basis, rather than for a letter grade. In order to be approved for Pass/No Pass, the student must have the approval of the home university. Classes taken according to this grading scale contribute to the student's overall unit count, but they do not impact the overall GPA. Keep in mind that some classes are not available for Pass/No Pass due to departmental restrictions.

Sample Progression to Full-time Academic Courses Flow Chart

